

KAZEM ALI SCHOOL AND COLLEGE

CLASS XII

2ND EVALUATION TEST 2021

SUB: ENGLISH

SUB CODE :108

TIME 1 ½ Hrs

FULL MARKS 50

1. Complete the following sentences with suitable clauses/phrases:- .5x10=5

- (a) I think you are not punctual in studies. Be punctual lest.....
- (b) There are many obstacles in our way to success. We must work hard so that.....
- (c) If the driver had been more careful,.....the fatal accident.
- (d) Though he was late.....
- (e) Time plays a crucial role in human life. We cannot prosper in life unless.....
- (f) Offer help to your classmates if Always be ready to help them.
- (g) Nobody told me to go there. Had I been proposed to go.....
- (h) Would you mind.....?
- (i) We read with a view to....
- (j) He behaved as if.....

2. Read the text and fill in the gaps with the correct form of verbs. .5x10=5

.Children's right to education also a)..(imply) that the school they will B)..(have) a pleasant and learning friendly environment where everyone will have an enjoyable time. Teachers will be kind, caring and supportive and children c)..(feel) relaxed. No harsh words D) (speak) to them and special care e)(take) of children with learning disabilities. That unfortunately is not the general picture in our schools. The system of education in our part of the world f) (allow) children much freedom and classrooms g) (look) more like cages where they are pent up for hours. Rabindranath Tagore in his "An Eastern University" h)..find) it unacceptable; so did William Blake, an English poet and painter, whose favourite subjects included children. In his poem "The School Boy" Blake writes about a young boy who i) (be) unhappy with his school where dour -faced teachers J)...(give) joyless lessons. He would rather like to be outdoors and enjoy the summer day. He pleads with his parents to rescue him from the drudgery of schools.

3. Change the narrative style of the following text. 5

The teacher inquired the student where he was from. He replied that he was from Japan. He further inquired how he (s) had found Cambridge when he (s) had arrived first. He (s) replied that he liked it there and opined that the city was beautiful. Then the teacher said that he (s) was welcome there.

4. 8. Identify the unclear pronoun references in the following paragraph. Where necessary rewrite the sentences so that all pronoun references become clear. .5x10=5

.I have a dream who oneday these nation will rise up and live out the true meaning of his creed. "We hold this truths to be self -evedent; that all men are created equal." I have a dream which one day the red hills of Georgia, the sons of former slave owners will be able to sit down together at the table of brotherhood.

5. 9. Read the following text and use modifiers as directed in the blanks spaces: .5x10=5

It is difficult (a)----(post modify the adjective with an infinitive) in Bangladesh if you do not have any experience of driving here .Drivers change lanes (b)----(post modify the verb). As a foreigner you may find (c)---(pre modify the noun) changing without signals quite distressing .Many drivers are not at all aware of (d)-- (pre modify the noun) signals. Auto rickshaws and rickshaws move out in a (e)---(pre modify the noun) way. They try to (f)--- (post modify the verb with an infinitive) whenever they find some space. Sometimes drivers drive (g)---- (post modify the verb) to reach their destinations. This often causes serious (h)----(pre modify the noun with a noun adjective) accidents. (i)----(pre modify the verb with a present participle phrase) it is not easy to here with your car here. If you want to move (j)---- (post modify the verb), you have to practice driving for some days.

6. 11. Read the passage and write the antonym or synonym of the words as directed below. 0.5x10=5

Beauty is easy to appreciate but difficult to define. As we look around, we discover beauty in pleasurable objects and sights- in nature, in the laughter of children, in

the kindness of strangers. But asked to define, we run into difficulties. Does beauty have an independent objective identity? Is it universal, or is it dependent on our sense perceptions? Does it lie in the eye of the beholder?- we ask , ourselves. A further difficulty arises when beauty manifests itself not only by its presence, but by its absence as well, as when we are repulsed by ugliness and desire beauty But then ugliness has as much a place in our lives as beauty, or may be more- as when there is widespread hunger and injustice in a society. Philosophers have told us that beauty is an important part of life, but isn't ugliness apart of life too? And if art has beauty as an important ingredient, can it confine itself only to a projection of beauty? Can art ignore what is not beautiful?

(a)appropriate(anto) (b)discover (syno) (c)laughter(anto) (d)difficulties(syno)
(e)objective (anto) (f)dependent (anto) (g)lie (syno) (h) further(syno) (i)ugliness
(anto) (j) weadsread (syno)

7. Suppose you are Atiq, a student of class xi of Bogura Govt.College,Bogura.Your younger sister,Atia, is indifferent to multimedia class in her school.Send her an e mail as an advice on the importance of attending multimedia class regularly.

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8. Write a short composition on 'Duties and Responsibilities of Students'. Write at least 250 words but don't exceed 300 words.

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